

P-12 GRAND DESIGN

Grand design for our school

Be brave. Reach for the world.



Future vision of our students (Vision of our students 20 years after graduation)

Talented individuals who flourish in diverse fields, applying their advanced linguistic abilities to collaborate with diverse people around the world and solving various problems with logical thinking.



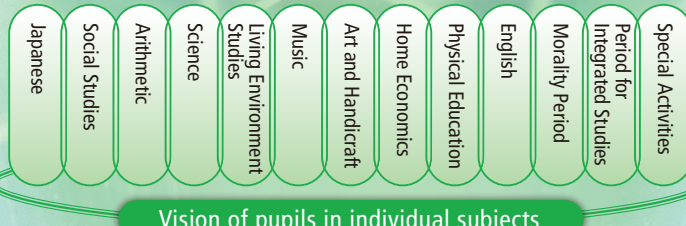
Future vision of our students at graduation (after 12 years)

Individuals who have acquired advanced linguistic abilities, logical thinking skills, and the ability to explore themes deeply, who collaborate with diverse people, and who leverage the competencies they have acquired to step out into various fields with the aim of contributing to the peace and development of the international community.



Future vision of our elementary school pupils (after 6 years)

Children who have acquired basic linguistic abilities, logical thinking skills, and the ability to learn in an explorative way, who collaborate with diverse people, and who leverage the competencies they have acquired to bring the world into view and participate in local community activities with the desire to contribute to the peace and development of society.



Inquiry-based learning

3 Motivation to learn and humanity

- ① Ability to look at thinking processes objectively (metacognition)
- ② Ability to collaborate with diverse people
- ③ Ability to act in contribution to people and society
- ④ Self-management ability to become an independent learner

School events to put learning into practice

Language proficiency and underlying linguistic ability

1 Knowledge and skills

- ① Broad knowledge and skills in subjects and study areas
- ② Linguistic ability that underpins understanding of concepts and mastering of skills
- ③ Methods for thinking logically

2 Thinking ability, judgment and expressive ability

- ① Ability to use a critical eye to investigate and think about information
- ② Ability to connect knowledge and to explore it based on evidence
- ③ Ability to communicate in Japanese and English

Competencies to be cultivated

Collaboration with diverse external institutions

Career education and pathway guidance to encourage pupils and students to think globally

Welfare counseling to encourage independence

Global: Think and act with global vision and local perspectives

